



GROOVE



Empowering Learners' Digital
Competence

**Assessment and Recognition
of Learning**



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Introduction

- In today's digital world, it is essential for learners to gain strong digital competences to succeed in their personal and professional lives.
- Empowering learners with digital competence is critical, and assessment and recognition of learning play a significant role in this process.
- Effective assessment can provide learners with feedback on their progress and help identify areas where they need to improve their digital competence.
- Recognition of learning can also motivate learners by acknowledging their achievements and providing them with a sense of accomplishment.



Types of Digital Assessment Tools

- **Continuous assessment tools** are usually in the form of online virtual classroom style platforms, such as **Google Classroom** and **Microsoft Teams**. They allow trainers and learners to interact and share files with the possibility to make real-time assessment of learners' work.
- **Peer interaction tools**, such as **Padlet**, **Linoit** or **Stormboard** allow learners to assess their work among peers through a collaborative online learning experience.
- **Digital Quizzes** and **Challenge-Based Learning activities** are more informal and engaging way of testing learners' knowledge with the likes of **Kahoot**, **Google Forms** and **Wizer** allowing tutors to build quizzes with interactive elements.
- **Reflective Video assessment tools**, like **Edpuzzle** and **Sornaway** allow tutors to test their learners understanding through **reflective exercises** and assessments **linked to video** content.



Tips for Creating Good Digital Assessment Tools

1. Define the purpose of the assessment: **why do you need the assessment** and what you hope to achieve with it?
2. From multiple-choice questions to performance-based tasks, **choose the appropriate format** for the **learning outcomes**.
3. **Trial Assessment**: It's important to test out any assessment. Ask a sample of learners or tutors to try it out and **make sure everything works** as it should.
4. **Sending and grading your assessments**: Ideally, you should send the assessment from a **secure platform** that only your learners have access to. Have **back-up plan** in case of any technical issues.
5. **Results analysis**: make use of assessment results to **analyse class and content performance** – you can **make changes** to your curriculum accordingly.



EU Drive for Recognition of Learning

- Through likes of Europass and the Pact for Skills Initiatives, the EU is championing digital skills and driving recognition of them among the EU workplace and society.
- These types of initiatives allow individuals to showcase their digital competences and engaged organisations and companies will take notice of them.



Activity Time...

1. Split into groups of 4-5 people, you now have to try and complete the following digital breakout...
2. Follow the link: <https://forms.gle/6am3b4ijB8wjWLSx8> **First team to finish wins!**
3. Once all teams have finished, take a moment to discuss the reflective questions as a whole group...
 - a) There are now many types of digital platforms and tools to help assess learning. What should you consider when selecting a digital assessment tool?
 - b) What are the most important factors for tutors/teachers and learners when creating digital assessment tools?
 - c) Which types of digital assessment tools do you use and why?



Thank You for your Time!



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